Equality Impact Assessment

Introduction

An Equality Impact Assessment (EqIA) is a method for assessing the effects or impacts of a council policy or function on removing barriers to equality.

The Equality Act 2010 includes a public sector equality duty which requires public authorities to try and eliminate discrimination; advance equality of opportunity between persons who share a relevant protected characteristic and those who do not share it and promote equality and good relations across a range of protected characteristics.

The protected characteristics are:

Age	Disability	Gender Reassignment
Marriage and civil partnership	Pregnancy and maternity	Race
Religion or belief (including lack of belief)	Sex	Sexual orientation

An EqIA should be completed with the full range of protected characteristics considered during the initial stages of developing new strategies, policies, functions or services, prior to starting a procurement exercise and before decisions are made.

Examples of when an EqIA should be completed are:

 Any proposals to introduce or add to a service 	 Any proposals to adopt policy priorities, strategies and plans
 Any proposals to remove, reduce or alter a service 	 Changes to staffing structure where groups of employees are likely to be negatives affected
Any new policies or changes to policies	 Any proposals in relation to procured or commissioned services

Stage 1 - Equality Screening

Whenever a policy/service or function is reviewed, changed, developed or removed an initial equality impact assessment stage 1 will need to be undertaken. This is a screening template and will help establish whether a full assessment is needed. This should be done at an early stage of the process so that it is part of policy development.

Stage 2 - Equality Impact Assessment

This is the full EqIA and seeks to identify the equality considerations that have bene taken into account including any mitigating actions proposed and ensures decisions are based on evidence. The EqIA will need to be agreed with the appropriate Head of Service or Director and should be included on the decision making report, along with commentary on the assessment in the main body of the report.

STAGE 1 – Equality Screening

1. Identify the policy, project, function or service change

a. Person responsible for this EqIA	
Officer responsible: Talia Izzard	Service Area: Housing Services
Title: Housing Services Manager	Date of assessment: 05/11/25
Signature: Talia Izzard	

b. Is this a policy, function, strategy, service change or project?	Policy
If other, please specify:	

c. Name of the policy, function, strategy, service change or project

Rent Setting Policy

Is this new or existing?

New or proposed

Please specify reason for change or development of policy, function, strategy, service change or project

The policy has been developed to demonstrate how the Council will calculate, and charge rent for its housing stock.

d. What are from it?	e the aims, objectives and intended outcomes and who is likely to benefit
Aims:	The aim of this policy is to ensure that the Council's process for setting and charging rents is fair, transparent and meets all legal obligations.
Objectives:	 The policy will: Depict how rents will be set, charged and reviewed (including rent increases) for all properties, for both new and existing tenancies Demonstrate that the Council calculates, charges and maintains rent in accordance with the Regulator of Social Housing's Rent Standard and other relevant legislation Ensure rent charges remain affordable for the Council's tenants
Outcomes:	 Tenants will be aware of how their rent is calculated and set, both at the beginning of their tenancy and when the rent charge is reviewed annually. Viability and financial stability of the HRA will be ensured through maintaining sufficient rental income. The Council will be able to maintain a good standard of housing stock and plan for future investment through sufficient rental income

1.	This policy should offer assurance to tenants that the process for setting
	and charging rents is fair and meets all legal obligations.

Benefits:

2. Employees of the Council can utilise this policy to ensure correct processes are ensued when setting rents.

e. What are the expected impacts?				
Are there any aspects, including how it is delivered or accessed, that could have an impact on the lives of people, including employees and customers.	No			
Do you expect the impacts to be positive or negative?	No impact expected			
Please provide an explanation for your answer:				
This policy will determine how rent is set and charged, and as such how much rent tenants are expected to pay for their properties. Whilst this could be considered to have a possible impact on some, the process for rent setting is governed by legislative guidance that must be adhered to and is therefore conducted in a transparent, fair and uniform manner for all properties.				

If your answer to question e identified potential positive or negative impacts, or you are unsure about the impact, then you should carry out a Stage Two Equality Impact Assessment.

f. Identify next steps as appropriate	
Stage Two required	No
Owner of Stage Two assessment	
Completion date for Stage Two assessment	

Please forward this completed form to [add email address] and move on to Stage 2 if required.

STAGE 2 – Full Equality Impact Assessment

2. Engagement and consultation

The best approach to find out if a policy etc, is likely to impact positively or negatively on equality groups is to look at existing research, previous consultation recommendations, studies or consult with representatives of those equality groups.

a. Research and evidence

List below any data, consultations (previous, relevant, or future planned), or any relevant research, studies or analysis that you have considered to assess the policy, function, strategy, service change or project for its relevance to equality.

b. Consultation

Has any consultation be conducted?

Choose an item.

Describe the consultation or engagement you have conducted or are intending to conduct. Describe who was consulted, what the outcome of the activity was and how these results have influenced the development of the strategy, policy, project, service change or budget option.

If no consultation or engagement is planned, please explain why.

3. Assessment

a. Assessment of impacts

For each characteristic, please indicate the type of impact (positive – contributes to promoting equality or improving relations within an equality group, neutral – no impact, negative – could disadvantage them).

Please use the description of impact box to explain how you justify the impact and include any data and evidence that you have collected from surveys, performance data or complaints to support your proposed changes



Protected Characteristic	Specific Characteristic	Impact	Description of impact	Mitigating Action
AGE	Older people (60+)	Choose an item.		
	Younger People (16-25)	Choose an item.		
	Children (0-16)	Choose an item.		
DISABILITY A definition of disability	Physical disability	Choose an item.		
under the Equality Act 2010 is available here.	Sensory Impairment (sight, hearing)	Choose an item.		
See also carer responsibilities under	Mental health	Choose an item.		
other considerations.	Learning Disability	Choose an item.		
GENDER REASSIGNMENT		Choose an item.		
MARRIAGE & CIVIL PARTNERSHIP	Women	Choose an item.		
	Men	Choose an item.		
	Lesbians	Choose an item.		
	Gay Men	Choose an item.		
PREGNANCY & MATERNITY	Women	Choose an item.		
RACE* Further information on the	White	Choose an item.		
breakdown below each of these headings, is available <u>here.</u>	Mixed or multiple ethnic groups	Choose an item.		
	Asian	Choose an item.		

-	_		
For example Asian, includes Chinese, Pakistani and Indian etc	African	Choose an item.	
	Caribbean or Black	Choose an item.	
		Choose an item.	
RELIGION & BELIEF** A list of religions used in the census is available here	See note	Choose an item.	
SEX (GENDER)	Men	Choose an item.	
	Women	Choose an item.	
	Trans Men	Choose an item.	
	Trans Women		
SEXUAL ORIENTATION	Heterosexual	Choose an item.	
	Lesbian	Choose an item.	
	Gay	Choose an item.	
	Bisexual/Pansexual	Choose an item.	
Other considerations			
Socio-economic factors (income, education, employment, community safety & social support)		Choose an item.	
Rurality i.e. access to services; transport; education; employment; broadband		Choose an item.	
Other (e.g. caring responsibilities)		Choose an item.	

- * To keep the form concise, race has not been included as an exhaustive list, please augment the list above where appropriate to reflect the complexity of other racial identities.
- ** There are too many faith groups to provide a list, therefore, please input the faith group e.g. Muslims, Buddhists, Jews, Christians, Hindus, etc. Consider the different faith groups individually when considering positive or negative impacts. A list of religions in the census is available here



4. Outcomes, Action and Public Reporting

a. Please list the actions identified through the evidence and the mitigating action to be taken.

Action	Target completion date	Lead Officer

b. Public reporting

All completed EqIA's are required to be publicly available on the Council's website once they have been signed off. EqIA's are also published with the papers for committee and full council decisions.

Please send completed EqIA's to [email address]

5. Monitoring outcomes, evaluation and review

The Equalities Impact Assessment is not an end in itself but the start of a continuous monitoring and review process. The relevant Service or Lead Officer responsible for the delivery of the policy, function or service change is also responsible for monitoring and reviewing the EqIA and any actions that may be taken to mitigate impacts.

Individual services are responsible for conducting the impact assessment for their area, staff from Corporate Policy and Governance will be available to provide support and guidance, please email xxxx if you have any questions.

6. Change log

Name	Date	Version	Change