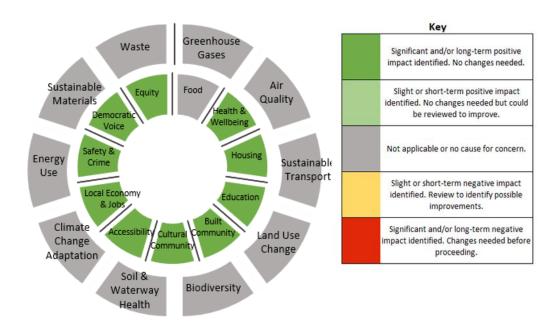
Appendix 3 – climate change impact assessment

Report: NCLB Year of Youth Action including signing up to the Hear by Right proposals



Environmental	Scores	Justification	Recommendation
GHGs	0	0	0
Air quality	0	0	0
Sustainable Transport	0	0	0
	Ü	-	
Land use change	0	0	0
Biodiversity	0	N/A	0
Soil and waterway health	0	N/A	0
Climate Change	0	N/A	0
Adaptation			
Energy Use	0	0	0
Sustainable Materials	0	0	0
Waste	0	0	0

Social	Scores	Justification	Recommendation
Food	0	N/A	0

Health	8	Youth engagement will increase the mental health and wellbeing of the young people. It will also allow them to influence decisions about services that impact them	0
Housing	4	Young people will have opportunities to have their views on housing heard and engage in problem solving around the issues	0
Education	4	Increased wellbeing and engagement with young people tends to have a positive correlation with school attendance. Their engagement will also lead to increased trust between young people and services including schools. It will also lead to informal education opportunities	0
Community	4	Youth social action projects will support a better build environment especially around green spaces	0
Culture	4	Youth engagement should encourage young people to be more engaged with their community as well as discover their own cultural capital	0
Accessibility	4	Young people can help identify and reduce barriers that may be face	0
Local Economy and Jobs	4	Young people will gain important transferable skills and work experience opportunities	0
Safety	8	It will reduce criminal exploitation and anti-social behaviour within the cohort of young people they work with. It should also make people feel safer in the local area as young people will be engaged in positive activity	0
Equity	4	Young people having a greater voice will help ensure the needs of the young people are met and it will ensure fairer treatment	0
Democratic Voice	8	Young people will be engaged with and their voice amplified to relevant partners as necessary	0