Equality Impact Assessment

Introduction

An Equality Impact Assessment (EqIA) is a method for assessing the effects or impacts of a council policy or function on removing barriers to equality.

The Equality Act 2010 includes a public sector equality duty which requires public authorities to try and eliminate discrimination; advance equality of opportunity between persons who share a relevant protected characteristic and those who do not share it and promote equality and good relations across a range of protected characteristics.

The protected characteristics are:

Age	Disability	Gender Reassignment
Marriage and civil partnership	Pregnancy and maternity	Race
Religion or belief (including lack of belief)	Sex	Sexual orientation

An EqIA should be completed with the full range of protected characteristics considered during the initial stages of developing new strategies, policies, functions or services, prior to starting a procurement exercise and before decisions are made.

Examples of when an EqIA should be completed are:

٠	Any proposals to introduce or add to a service	 Any proposals to adopt policy priorities, strategies and plans
•	Any proposals to remove, reduce or alter a service	 Changes to staffing structure where groups of employees are likely to be negatives affected
•	Any new policies or changes to policies	Any proposals in relation to procured or commissioned services

Stage 1 - Equality Screening

Whenever a policy/service or function is reviewed, changed, developed or removed an initial equality impact assessment stage 1 will need to be undertaken. This is a screening template and will help establish whether a full assessment is needed. This should be done at an early stage of the process so that it is part of policy development.

Stage 2 – Equality Impact Assessment

This is the full EqIA and seeks to identify the equality considerations that have bene taken into account including any mitigating actions proposed and ensures decisions are based on evidence. The EqIA will need to be agreed with the appropriate Head of Service or Director and should be included on the decision making report, along with commentary on the assessment in the main body of the report.

STAGE 1 – Equality Screening

1. Identify the policy, project, function or service change

a. Person r	responsible for this EqIA			
Officer respo	nsible: Simon hodges	Service Area: Pro	perty Estates	
Title: Principa	al Estates Surveyor	Date of assessme	ent: 02/10/2024	
Signature:	Holege.			
b. Is this a project?	policy, function, strategy, servic	e change or	Other	
If other, pleas	se specify: Granting of a lease.			
c. Name o	f the policy, function, strategy, se	rvice change or p	project	
Grant of lease	St. Marks & Hester's Way Community	Centre		
Is this new or	existing?		Other	
Please spec change or p	ify reason for change or develop roject	ment of policy, fu	nction, strategy, service	
The property h	nas become vacant, and we are seeking	g to grant a lease to a	a new tenant.	
d. What are the aims, objectives and intended outcomes and who is likely to benefit from it?				
Aims:	To reopen the community centre in	າ St. Marks.		
	To grant a lease to a new tenant.			
Objectives:				
	The reopening of the community c	entre.		
Outcomes:				
Benefits:	Community centres offer a wide va the community from the young to t		0	

e. What are the expected impacts?				
Are there any aspects, including how it is delivered or accessed, that could have an impact on the lives of people, including employees and customers.	Yes			
Do you expect the impacts to be positive or negative? Positive				
Please provide an explanation for your answer:				
The area deserves its own community centre given the closest, Hester's Way Community Centre is the other side of Princess Elizabeth Way.				

If your answer to question e identified potential positive or negative impacts, or you are unsure about the impact, then you should carry out a Stage Two Equality Impact Assessment.

f. Identify next steps as appropriate	
Stage Two required	Yes
Owner of Stage Two assessment	Simon Hodges
Completion date for Stage Two assessment	07/10/2024

Please forward this completed form to [add email address] and move on to Stage 2 if required.

STAGE 2 – Full Equality Impact Assessment

2. Engagement and consultation

The best approach to find out if a policy etc, is likely to impact positively or negatively on equality groups is to look at existing research, previous consultation recommendations, studies or consult with representatives of those equality groups.

a. Research and evidence

List below any data, consultations (previous, relevant, or future planned), or any relevant research, studies or analysis that you have considered to assess the policy, function, strategy, service change or project for its relevance to equality.

Review of current submissions from prospective tenant	nts
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b. Consultation

Has any consultation be conducted?

No

Describe the consultation or engagement you have conducted or are intending to conduct. Describe who was consulted, what the outcome of the activity was and how these results have influenced the development of the strategy, policy, project, service change or budget option.

If no consultation or engagement is planned, please explain why.

n/a

3. Assessment

a. Assessment of impacts

For each characteristic, please indicate the type of impact (positive – contributes to promoting equality or improving relations within an equality group, neutral – no impact, negative – could disadvantage them).

Please use the description of impact box to explain how you justify the impact and include any data and evidence that you have collected from surveys, performance data or complaints to support your proposed changes

Protected Characteristic	Specific Characteristic	Impact	Description of impact	Mitigating Action
AGE	Older people (60+)	Positive	The community centre will welcome people of all ages.	Ensuring the community centre is well run and kept open.
	Younger People (16- 25)	Positive	Younger people will be able to use the sport facilities provided.	Ensuring the community centre is well run and kept open.
	Children (0-16)	Positive	A creche and nursery may be provided.	Ensuring the community centre is well run and kept open.
DISABILITY A definition of disability	Physical disability	Positive	The community centre is largely DDA compliant except for the first floor.	Ensuring the community centre is well run and kept open.
under the Equality Act 2010 is available <u>here.</u>	Sensory Impairment (sight, hearing)	Positive	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
See also carer responsibilities under other considerations.	Mental health	Positive	The centre community will be a meeting and social place for all with potential links to health services.	Ensuring the community centre is well run and kept open.
	Learning Disability	Positive	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
GENDER REASSIGNMENT		Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
MARRIAGE & CIVIL PARTNERSHIP	Women	Neutral	The community centre will welcome all women.	Ensuring the community centre is well run and kept open.
	Men	Neutral	The community centre will welcome all men.	Ensuring the community centre is well run and kept open.
	Lesbians	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
	Gay Men	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
PREGNANCY & MATERNITY	Women	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
RACE* Further information on the	White	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
breakdown below each of	Mixed or multiple ethnic groups	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.

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these headings, is available <u>here.</u>	Asian	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
For example Asian, includes Chinese, Pakistani and Indian etc	African	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
	Caribbean or Black	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open.
		Choose an item.		
RELIGION & BELIEF** A list of religions used in the census is available here	See note	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
SEX (GENDER)	Men	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
	Women	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
	Trans Men	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
	Trans Women	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
SEXUAL ORIENTATION	Heterosexual	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
	Lesbian	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
	Gay	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
	Bisexual/Pansexual	Neutral	The community centre will be inclusive to all.	Ensuring the community centre is well run and kept open
Other considerations	3			
Socio-economic factors (income, education, employment, community safety & social support)		Positive	The community centre will provide some employment and volunteering opportunities. It will become a social hub having bars, café, bowling allies and so on.	Ensuring the community centre is well run and kept open

Rurality i.e. access to services; transport; education; employment; broadband	Neutral	The community centre is within a large residential area with good public transport links.	
Other (e.g. caring responsibilities)	Neutral	There is potential that some facilities/services will benefit those with caring responsibilities but details is not yet know.	

* To keep the form concise, race has not been included as an exhaustive list, please augment the list above where appropriate to reflect the complexity of other racial identities.

** There are too many faith groups to provide a list, therefore, please input the faith group e.g. Muslims, Buddhists, Jews, Christians, Hindus, etc. Consider the different faith groups individually when considering positive or negative impacts. A list of religions in the census is available here



4. Outcomes, Action and Public Reporting

a. Please list the actions identified through the evidence and the mitigating action to be taken.

Action	Target completion date	Lead Officer
To grant a lease to a new tenant to ensure the community centre reopens.	31/12/2024	Simon Hodges

b. Public reporting

All completed EqIA's are required to be publicly available on the Council's website once they have been signed off. EqIA's are also published with the papers for committee and full council decisions.

Please send completed EqIA's to [email address]

5. Monitoring outcomes, evaluation and review

The Equalities Impact Assessment is not an end in itself but the start of a continuous monitoring and review process. The relevant Service or Lead Officer responsible for the delivery of the policy, function or service change is also responsible for monitoring and reviewing the EqIA and any actions that may be taken to mitigate impacts.

Individual services are responsible for conducting the impact assessment for their area, staff from Corporate Policy and Governance will be available to provide support and guidance, please email xxxx if you have any questions.

6. Change log

Name	Date	Version	Change