## WORK PLAN THEME PROJECT BRIEF

## Review Title

Children and Young People's services

## Project Sponsor

Cllr. Anne Regan

## The Project Team

Kath Chamberlain - Community Partnerships Manager - Project Manager
Tracey Brown - Community Play Development Worker
Kim Gibbon - MAD young people's council coordinator
Emma Breckin - Policy Officer
Mags Goodall - Area Manager, Youth and Community PCT
Connexions
CCAVA (or appropriate rep from the voluntary sector)
Elected member(s) from Social and Community Overview and Scrutiny Committee

## Timetable for the Review

Terms of reference agreed on $9^{\text {th }}$ June 2005
Commence review in July 2005.
Interim report to be brought to the October 2005 meeting
Prepare draft final strategy by March 2006.

## Background

The 2004 Children Act "Every Child Matters" establishes a duty on Local Authorities to make arrangements to promote co-operation between agencies in order to improve children's wellbeing, defined by reference to the five outcomes:

- Be healthy
- Stay safe
- Enjoy and achieve through learning
- Make a positive contribution to society
- Achieve economic well-being

The council has committed to producing a new young people's strategy by March 2006. It is proposed to use the opportunity of Every Child Matters to inform and shape our strategy.

The review will also take place against a background of heightened interest in young people, which is in danger of demonising young people in terms of their 'yob' culture and lack of respect.

## Outline Terms of Reference

## Aim

To prepare a strategy that will identify how best Cheltenham Borough Council can contribute to the county-wide delivery of Every Child Matters.

## Objectives

It is proposed that the $\mathrm{O}+\mathrm{S}$ review will take this forward through:

- Agreeing what we mean by children and young people (Every Child Matters covers the well-being of children and young people from birth to age 19)
- Carrying out an audit of the delivery of services and facilities for children and young people in the borough, in terms of that we provide, those that we provide in partnership and those that our partners provide
- Identifying gaps in service provision
- Consultation with children and young people and service providers to identify how best we can improve service delivery


## Scope of the Review

The review will have the following components:
A review of progress in delivering the young people's strategy Right Here Right Now 2001 2003.

Consideration of results from the latest viewpoint survey on young people, which asked the panel about their perceptions of young people and whether there are enough facilities for young people.

A consideration of the 2004 Children Act "Every Child Matters" and its implications for Cheltenham Borough Council and improved partnership working in Cheltenham

The review to be carried out in consultation with young people.

## Outcomes for Every Child matters

| Box 1: What the outcomes mean |  |
| :---: | :---: |
| Be healthy | Physically healthy <br> Mentally and emotionally healthy <br> Sexually healthy <br> Healthy lifestyles <br> Choose not to take illegal drugs <br> Parents, carers and families promote healthy choices |
| Stay safe | Safe from maltreatment, neglect, violence and sexual exploitation <br> Safe from accidental injury and death <br> Safe from bullying and discrimination <br> Safe from crime and anti-social behaviour in and out of school <br> Have security, stability and are cared for <br> Parents, carers and families provide safe homes and stability |
| Enjoy and achieve | Ready for school <br> Attend and enjoy school <br> Achieve stretching national educational standards at primary school <br> Achieve personal and social development and enjoy recreation <br> Achieve stretching national educational standards at secondary school <br> Parents, carers and families support leaming |
| Make a positive contribution | Engage in decision-making and support the community and environment <br> Engage in law-abiding and positive behaviour in and out of school Develop positive relationships and choose not to bully and discriminate <br> Develop self-confidence and successfully deal with significant life changes and challenges <br> Develop enterprising behaviour <br> Parents, carers and families promote positive behaviour |
| Achieve economic well-being | Engage in further education, employment or training on leaving school <br> Ready for employment <br> Live in decent homes and sustainable communities <br> Access to transport and material goods <br> Live in households free from low income <br> Parents, carers and families are supported to be economically active |

