## **WORK PLAN THEME PROJECT BRIEF**

#### **Review Title**

Children and Young People's services

#### **Project Sponsor**

Cllr. Anne Regan

#### The Project Team

Kath Chamberlain – Community Partnerships Manager – Project Manager

Tracey Brown - Community Play Development Worker

Kim Gibbon – MAD young people's council coordinator

Emma Breckin - Policy Officer

Mags Goodall - Area Manager, Youth and Community

**PCT** 

Connexions

CCAVA (or appropriate rep from the voluntary sector)

Elected member(s) from Social and Community Overview and Scrutiny Committee

#### **Timetable for the Review**

Terms of reference agreed on 9<sup>th</sup> June 2005

Commence review in July 2005.

Interim report to be brought to the October 2005 meeting

Prepare draft final strategy by March 2006.

#### **Background**

The 2004 Children Act "Every Child Matters" establishes a duty on Local Authorities to make arrangements to promote co-operation between agencies in order to improve children's well-being, defined by reference to the five outcomes:

- Be healthy
- Stay safe
- · Enjoy and achieve through learning
- Make a positive contribution to society
- Achieve economic well-being

The council has committed to producing a new young people's strategy by March 2006. It is proposed to use the opportunity of Every Child Matters to inform and shape our strategy.

The review will also take place against a background of heightened interest in young people, which is in danger of demonising young people in terms of their 'yob' culture and lack of respect.

# **Outline Terms of Reference**

Aim

To prepare a strategy that will identify how best Cheltenham Borough Council can contribute to the county-wide delivery of Every Child Matters.

### Objectives

It is proposed that the O+S review will take this forward through:

- Agreeing what we mean by children and young people (Every Child Matters covers the well-being of children and young people from birth to age 19)
- Carrying out an audit of the delivery of services and facilities for children and young people in the borough, in terms of that we provide, those that we provide in partnership and those that our partners provide
- Identifying gaps in service provision

• Consultation with children and young people and service providers to identify how best we can improve service delivery

# **Scope of the Review**

The review will have the following components:

A review of progress in delivering the young people's strategy Right Here Right Now 2001 – 2003.

Consideration of results from the latest viewpoint survey on young people, which asked the panel about their perceptions of young people and whether there are enough facilities for young people.

A consideration of the 2004 Children Act "Every Child Matters" and its implications for Cheltenham Borough Council and improved partnership working in Cheltenham

The review to be carried out in consultation with young people.

# **Outcomes for Every Child matters**

Box 1: What the outcomes mean	
Be healthy	Physically healthy Mentally and emotionally healthy Sexually healthy Healthy lifestyles Choose not to take illegal drugs Parents, carers and families promote healthy choices
Staysafe	Safe from maltreatment, neglect, violence and sexual exploitation Safe from accidental injury and death Safe from bullying and discrimination Safe from crime and anti-social behaviour in and out of school Have security, stability and are cared for Parents, carers and families provide safe homes and stability
Enjoy and achieve	Ready for school Attend and enjoy school Achieve stretching national educational standards at primary school Achieve personal and social development and enjoy recreation Achieve stretching national educational standards at secondary school Parents, carers and families support learning
Make a positive contribution	Engage in decision-making and support the community and environment Engage in law-abiding and positive behaviour in and out of school Develop positive relationships and choose not to bully and discriminate Develop self-confidence and successfully deal with significant life changes and challenges Develop enterprising behaviour Parents, carers and families promote positive behaviour
Achieve e conomic well-being	Engage in further education, employment or training on leaving school Ready for employment Live in decent homes and sustainable communities Access to transport and material goods Live in households free from low income Parents, carers and families are supported to be economically active